



ICCI-EPOK 2019 PROGRAMME SCHEDULE

DAY 1: OCTOBER 9, 2019 WEDNESDAY

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| 08:30 – 09:30 | Registration |
| 09:30 – 10:30 | Opening Room: ATAUM Conference |
| 10:30 – 10:45 | Coffee Break |
| 10:45 – 12:15 | Keynote: Prof. Kirsti Klette Towards a common language for teaching? The role of curriculum and instruction around the world? Room: ATAUM Conference |
| 12:15 – 13:15 | Lunch |

13:15 –
14:45

Parallel Session 1 (Day 1: October 9, 2019 Wednesday)

Room: Prof. Haluk Günuğur
Moderator: Prof. Meral Güven
Sub-theme: Curriculum and Instruction in Elementary Education

Room: Prof. Füsun Arsava
Moderator: Prof. Bilal Duman
Sub-theme: Curriculum and Instruction in Elementary Education

Room: 1
Moderator: Assoc. Prof. Cendel Karaman
Sub-theme: Curriculum and Instruction in Elementary Education

Room: 2
Moderator: Prof. Ahmet Ok
Sub-theme: Curriculum and Instruction in Higher Education

Room: 3
Moderator: Assoc. Prof. Serkan Dinçer
Sub-theme: Curriculum and Instruction in Higher Education

Room: Hasan Ali Yücel
Moderator: Prof. Ahmet Saban
Sub-Theme: Curriculum Studies in Adult Education

Ayşe Öztürk & Barış Kalender
Developing the children's rights based classroom scale
Hatice Memişoğlu & Büşra Öztürk
Assessment of reading parts in social studies lesson books in terms of values education
Mehmet Gültekin, Ömür Gürdoğan Bayır & Zeynep Kılıç
The link of life sciences with social studies science education programs in republican era
Özgür Ulubey
Tendencies in curricula for citizenships, democracy and human rights education from 1926 to 2018

Ayşemine Dinçer & F. Dilek Gözütok
Evaluation of philosophy for children programs: Köseli Secondary School and Ankara Philosophers' Association examples
Derya Uyar, Tuğçe Zehra Kızılgöl & Koray Kasapoğlu
Science and social studies teachers' perceptions of innovative thinking, a major 21st century skill

Gözde Akdeniz & Sevinç Gelmez Burakgazi
Evaluating the development of English speaking skills of non-native primary school students
Samet Akalın & Abdullah Adıgüzel
Investigation of speaking anxiety levels of secondary school students in terms of various variables
Tuğçe Yarıcı
Educational functions of quantum learning in the English language teaching curriculums

Derya Ergür
A study on language learning strategy (LLS) use of Turkish university students
Mine Kazancı Gül & Sertel Altun
Investigating the instructional environment designed by ASSURE model
Zeliha Zühal Güven
Views of undergraduate students about a workshop activity as an alternative learning environment

Emrullah Yılmaz & Emre Talha Gürbüz
Measurement of knowledge of new educational sciences terms suggested by Selahattin Ertürk
Funda Kurt
The comparison of pre-school teaching programmes in Middle East Technical University and Tartu University
M. Cem Babadoğan & Berk Babadoğan
Comparing the Bologna information packages of the computer engineering programs
Mehmet Kurt & M. Cem Babadoğan
Evaluation of undergraduate programs according to educational criticism model of competencies of teaching profession

Melis Yeşilpınar Uyar
Prediction level of the metacognitive learning strategies on dispositions to be open to learning
Mustafa Kılınç, Sadık Yüksel Sivacı & Fırat Çöplü
Use of 21st-century learning skills, job satisfaction and lifelong learning skills of the teachers
Öznur Seven
Reflections of communication indicators in mother tongue from lifelong learning competences to Turkish program

13:15 –
14:45

Parallel Session 1 (Day 1: October 9, 2019 Wednesday)

Room: ATAUM
Conference
Moderator: Assoc. Prof.
Hanife Akar
Sub-theme: Curriculum
and Instruction in Teacher
Education

Room: Mustafa Necati
Moderator: Prof. Nilay
Bümen
Sub-theme: Curriculum
and Instruction in Teacher
Education

Room: 4
Moderator: Assist. Prof.
Gülçin Tan Şişman
Sub-theme: Curriculum
and Instruction in Teacher
Education

Room: 5
Moderator: Assoc. Prof.
Berna Aslan
Sub-theme: Curriculum
and Instruction around the
World

Room: 6
Moderator: Prof. Cennet
Engin Demir
Sub-theme: Curriculum for
Inclusive Education

Hatice Cilsalar Sağnak
(EN)

Unboxing self-confidence,
attitude, acceptance, and
usage of technology in
future classrooms

Melike Özüdođru (EN)

Perceptions of pre-service
teachers about gamification
in a teacher training course

Nihal Yurtseven (EN)

The investigation of
teacher candidates'
proficiency in planning the
instruction: factors
affecting the process

**Ümmüye Nur Tüzün &
Mustafa Tüysüz** (EN)

Multidisciplinary forensic
enrichment for gifted
teachers' programming
options

Burcu Seher Çalikođlu
(EN)

Thematic or theme-based
curriculum: developing
criteria and its models

**Nur Akkuş Çakır & Ali
Yıldırım** (EN)

Intervention studies in
teacher identity research in
Turkey: we need more!

**Zehra Sedef Korkmaz &
Hilal Bilgin**

Evaluation of the revised
teacher training
curriculums according to
the views of instructors

Çetin Semerci

Ways of teaching and
paradoxes of critical
thinking: Experiences of
teaching practice

**Hale Sucuođlu & Bilginer
Koç**

The curriculum of the
course "skill training at
firms" in vocational and
technical education

**Tuba Gökçek & Gizem
Aydođdu**

Comparison of Finland and
Singapore in mathematics
teacher training programs

**Ceyla Odabaş, Erdal
Bay, Recep
Kahramanođlu & Bülent
Döş** (EN)

The analysis of homework
practices in terms of PISA
and TIMSS exams

**Gülizar Güzel &
Ramazan Sağ**

Investigation of higher
education accreditation
models in United State of
America, Europe and
Turkey

**Volkan Duran &
Hüseyin Mertol** (EN)

Havruta method: an
ancient instruction method
in Jewish tradition

**Adile Değirmenci Kurt &
Ekber Tomul**

Examination of classroom
teachers' views on inclusive
education

**Selcen Gültekin, Hülya
Baysal & Okan Baysal**

The study of
multidimensional
perfectionism in gifted
students

Tuğba Cihan

Attitudes and concerns of
primary school teachers
towards inclusive education:
implications for teacher
education

14:45 –
16:15

Parallel Session 2 (Day 1: October 9, 2019 Wednesday)

| Room: 1 Moderator: Assoc. Prof. Hale Sucuoğlu Sub-theme: Curriculum and Instruction in Preschool Education | Room: 2 Moderator: Prof. Kerim Gündoğdu Sub-theme: Curriculum and Instruction in Elementary Education | Room: 3 Moderator: Prof. Çetin Semerci Sub-theme: Curriculum and Instruction in Secondary Education | Room: 4 Moderator: Prof. Meral Aksu Sub-theme: Curriculum and Instruction in Higher Education | Room: 5 Moderator: Prof. Kıymet Selvi Sub-theme: Professional Development Programs | Room: Mustafa Necati Moderator: Prof. Gürcü Koç Erdamar Sub-Theme: Curriculum and Instruction in Teacher Education |
|--|---|--|---|---|--|
| <p>Arif Yılmaz, Neşe Aşkar, İlyas Sönmez & Ensar Yıldız Evaluation of early childhood education program goals and indicators according to bloom's taxonomy</p> <p>Arif Yılmaz, Damla Akbaba, Fatma Halpınar, Selin Oral & Ayşenur Ulusoy Ünlü Evaluation of early childhood activity book learning outcomes according to Bloom's revised taxonomy</p> <p>Çetin Çoban & Özlem Demirel Creativity levels of preschool teachers working in preschool education institutions</p> <p>Veda Yar Yıldırım & Arzu Orçan Evaluation of the activities performed by families in terms of preschool curriculum</p> | <p>Ferda Öztürk Kömleksiz & Tuba Gökmenoğlu A case study in the process of preparing museum education booklet in TRNC</p> <p>Tuğba Yurtkulu Attitudes of middle school students towards augmented reality application in science class</p> <p>Yonca Tolan Sürbahanlı Examination of activities in secondary school 6th grade science textbook according to learning outcomes</p> <p>Rukiye Aydoğan & Kerim Gündoğdu Validity and reliability study of primary school mobile and healthy life competence perception scale</p> | <p>Aybüke Çakıray & Sevil Büyükalın Filiz High school students' metaphorical perceptions of the concept of "philosophy teacher"</p> <p>Onur Hayırlı & Pınar Kızılhan The comparative analysis of high school English programs: Turkey and Finland</p> <p>Sema Özer & Birsen Bağçeci The effect of activities based on reflective thinking in history teaching on students' success</p> <p>Tuğba Akar & Dilruba Kürüm Yapıcıoğlu Studying the aims and functions of the project schools: Multi-case study</p> | <p>Mamane Bachirou Djibril Issoufou Examination of teacher education program in Niger and Turkey</p> <p>Sinem Düzel The effect of teaching methods suitable for individual learning styles on English vocabulary teaching</p> | <p>Şerife Gezer Demirdağlı & Atilla Cavkaytar Professional development program based on Wulf and Schave model for problem behaviors in inclusion</p> <p>Vildan Sakarkaya & Nilay Bümen An investigation of teacher research engagement and sustainability in higher education</p> <p>Yaprak Alagöz Hamzaj & Meral Güven Responsibilities and competencies of teacher educators for professional development of teachers</p> <p>Aziya Zhumabayeva The processes of globalization and informatization of society, increased the pragmatic significance of knowledge</p> | <p>Mustafa Öztürk Akçaoğlu, Ezgi Mor Dirlık & Erkan Külekçi Teaching profession courses and general competencies for teaching profession from teacher candidates' viewpoints</p> <p>Sinan Tartar An investigation of teachers' general self-efficacy beliefs</p> <p>Şefika Sümeyye Çam Practice of history of Turkish education course based on technopedagogical education: an action research</p> |

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|------------------|---|--|---|--|--|
| 14:45 – 16:15 | Parallel Session 2 (Day 1: October 9, 2019 Wednesday) | | | | |
| | <p>Room: Prof. Füsün Arsava Moderator: Assoc. Prof. Gülsen Ünver Sub-theme: Curriculum and Instruction in Teacher Education</p> | <p>Room: Prof. Haluk Günöğür Moderator: Prof. Melek Çakmak Sub-theme: International Diploma Programs</p> | <p>Room: ATAUM Conference Moderator: Prof. Carmen Cozma Sub-theme: Curriculum Evaluation</p> | <p>Room: Hasan Ali Yücel Moderator: Assist. Prof. M. Cem Babadoğan Sub-theme: Other</p> | |
| | <p><u>Çalık Veli Koçak</u> The effect of physical education and sports teacher education curriculum on teacher self-efficacy <u>Meral Güven & Bülent Alan</u> Implementing clinical education into competency-based teacher education <u>Meryem Tokgöz Can & Nilay Bümen</u> Investigation of autonomy perceptions of teachers in planning and implementing of teaching <u>Nilay Yıldırım & Nevriye Yazçayır</u> Comparative analysis of teaching profession curricula "Turkey and Singapore"</p> | <p><u>Burcu Gürkan</u> The effects of designing transdisciplinary curriculum process on IB-PYP teacher candidates: mixed method research <u>Ece Koçer & Ahmet Ok (EN)</u> Strengths and weaknesses of the International Baccalaureate Diploma program according to teachers and students <u>Volkan Duran & Hüseyin Mertol (EN)</u> Kaizen perspective in curriculum development</p> | <p><u>Burcu Seher Çalıkoğlu (EN)</u> Searching paradoxes in special education <u>Ezgi Gürel & Canay Demirhan İşcan</u> An evaluation of high school 9th grade English curriculum with Stake's responsive model <u>Fatma Özüdoğru & İbrahim Delen (EN)</u> Teachers' and coding instructors' ideas about the information technology and software course and curriculum <u>Yavuz Çetin & Asuman Seda Saracaloğlu</u> Evaluation of the ecosystem ecology and current environmental problems unit</p> | <p><u>Ali Ulus Kımav & Dilruba Kürüm Yapıcıoğlu</u> Engaging factors in a blended professional development program about web 2.0 tools <u>Ferhat Bahçeci, Mustafa Çınar & Semih Dikmen</u> An analysis of pedagogical competency students' internet addiction levels <u>Serkan Dinçer (EN)</u> Misused variables in educational technology research</p> | |
| 16:15 – 16:30 | Coffee Break | | | | |
| 16:30 – 18:00 | <p>Panel 1 – Curriculum development studies: From past to the future Room: ATAUM Conference Moderator: Prof. F. Dilek Gözütok Panellists: Prof. Ahmet Saban, Prof. Ali Yıldırım, Prof. Meral Güven, Prof. Nilay Bümen, Prof. Sedat Yüksel</p> | | | | |
| 19:00 – 21:00 | Opening Cocktail | | | | |

DAY 2: OCTOBER 10, 2019 THURSDAY

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|------------------|---|--|--|---|--|---|
| 09:00 – 10:30 | <p>Keynote: Prof. Bernadette Baker Echo, eco, techno: Curriculum studies' contributions to past-present-future imagining Room: ATAUM Conference</p> | | | | | |
| 10:30 – 12:00 | <p>Panel 2 – International curricula and their implementation in the Turkish context Room: ATAUM Conference Moderator: Assoc. Prof. Fatma Mızıkacı Panellist: Clark Stroupe, John O'Dwyer, Paul Bullen Smith, Sevinç Atabay</p> | | | | | |
| 12:00 – 13:15 | Lunch | | | | | |
| 13:15 – 14:45 | Parallel Session 1 | | | | | |
| | <p>Room: Prof. Haluk Günüğür Moderator: Prof. Hasan Güner Berkant Sub-theme: Curriculum and Instruction in Elementary Education</p> | <p>Room: Prof. Füsün Arsava Moderator: Prof. Nurdan Kalaycı Sub-theme: Curriculum and Instruction in Elementary Education</p> | <p>Room: Hasan Ali Yücel Moderator: Assoc. Prof. Canay Demirhan İçsan Sub-theme: Curriculum and Instruction in Elementary Education</p> | <p>Room: Mustafa Necati Moderator: Assoc. Prof. Necdet Aykaç Sub-theme: Curriculum and Instruction in Elementary Education</p> | <p>Room: 1 Moderator: Assoc. Prof. Özgür Ulubey Sub-theme: Curriculum and Instruction in Elementary Education</p> | <p>Room: 2 Moderator: Prof. Adil Türkoğlu Sub-Theme: Curriculum and Instruction in Vocational and Technical Education</p> |
| | <p><u>Faruk Şimşek & Ergin Hamzaoğlu</u> Middle school students' opinions about science course homework <u>Güler Çavuşoğlu</u> Comparison of 8th grade mathematics curricula of Russia and Turkey <u>Okan Yolcu & Ruken Akar Vural</u> Measuring science teachers' autonomy on curriculum: A scale development <u>Sümevra Zeynep Et</u> Evaluation of science education and biology curricula in terms of socioscientific issues</p> | <p><u>Fevzi Dursun & Özge Maviş Sevim</u> Perspective of teachers about foreign students' problems and proposed solutions <u>Hasan Pesen & Cevdet Epeçan</u> Investigation of teachers' views on the applications of support chamber of education <u>Sevgi Ergüven Akbulut & Fatma Sadık</u> The research of classroom teachers' views towards social capital in their schools <u>Vildan Donmuş Kaya</u> Technology tendencies of the thesis published in curriculum and instruction in Turkey: Content analysis</p> | <p><u>Hasret Güven, Muhammed Eken & Ruken Akar Vural</u> The effect of English reading texts and strategies on the success of 4th-grade students <u>Onur Pehlivan & Tuğba Yanpar Yelken</u> Examining effects of preview-view-review strategy on English as a foreign language high school students <u>Suat Çapuk</u> Comparative evaluation of Turkish lesson (1 to 8 grade) curricula <u>Zeynep Koyunlu Ünlü & İlbilge Dökme</u> An investigation about learning outcomes of science curriculum in terms of scientific reasoning skills</p> | <p><u>Cetin Semerci</u> Taxonomy of critical thinking: A draft study with qualitative method <u>Musa Sargın & Nihat Çalışkan</u> The effect of intelligence games on communication skills (a case study) <u>Mustafa Gül & Banu Yücel Toy</u> Implementation of reflective thinking based instruction in the social studies course <u>Veysel Karani Ceylan & Ruken Akar Vural</u> The effect of goal based scenario oriented scratch program to computational thinking and achievement</p> | <p><u>Belgin Arslan Cansever, Gülsen Ünver & Pınar Çavaş</u> Investigation of primary school curriculum implementation in Turkey in the context of self-regulation <u>Canan Koç</u> Teachers' Opinions and Implementations on "Learning to Learn" <u>Fatime Kırş & İsmail Kinay</u> Comparison of distribution of students per teachers and classrooms in the 4+4+4 process <u>Pınar Korukluoğlu, Meryem Nida Okumuş Gürsü & Sertel Altun</u> Evaluation of the effectiveness of natural science courses in comprehensive design model</p> | <p><u>Muhammed Akıncı & Erdoğan Köse</u> Research trends towards vocational and technical education <u>İmren Akmaz Genç, Halime Nuran Caner & Erdoğan Köse</u> The analysis of graduate studies on vocational and technical education (content analysis) <u>Çenk Hatipoğlu & Nuriye Semerci</u> Transformation in education. Opinions of vocational high school administrators about education 4.0</p> |

| 13:15 – 14:45 | | | | | | Parallel Session 1 (Day 2: October 10, 2019 Thursday) | | | | | |
|---|--|--|--|--|--|--|--|--|--|--|--|
| <p>Room: ATAUM Conference Moderator: Prof. Ali Yıldırım Sub-theme: Curriculum and Instruction in Vocational and Technical Education</p> | | <p>Room: 3 Moderator: Prof. Mehmet Gültekin Sub-theme: Curriculum and Instruction in Teacher Education</p> | | <p>Room: 4 Moderator: Prof. Behçet Oral Sub-theme: Curriculum and Instruction in Teacher Education</p> | | <p>Room: 5 Moderator: Assoc. Prof. Serkan Dinçer Sub-theme: Other</p> | | | | | |
| <p><u>Abdullah Açar & Banu Yücel Toy (EN)</u> Economic and political issues to affect teacher education curriculum in Turkey: Analyzing international documents <u>Carmen Cozma (EN)</u> Be(com)ing an architect of educating morality: The need of ethics <u>Hilal Bilgin & Zehra Sedef Korkmaz</u> A sample needs analysis of teachers' effective teaching skills <u>Melike Özudođru (EN)</u> The effect of a SRS on pre-service teachers' classroom environment perceptions</p> | | <p><u>Fatma Karakuş & Memet Karakuş</u> An action research to curriculum development for the multigrade classroom teaching course <u>İbrahim Yüksel</u> Prospective teachers' opinions in department of science education on the efficient use of resources <u>İbrahim Yüksel & Atilla Pulur</u> The opinions of prospective teachers on the Turkish strategy game mangala <u>Serap Duman & Gürcü Koç Erdamar</u> The evaluation of teaching profession knowledge courses</p> | | <p><u>Ayşenur Gülmez</u> Pre-service computer education and instructional technology teachers' perception of their professional competency scale development <u>Ömür Gürdođan Bayır, Tuba Çengelci Köse & Müyesser Ceylan</u> How to be a fair teacher: pre-service teachers' views <u>Şefik Kartal & Fevzi Dursun</u> Investigation of the relationship between pre-service teachers' educational philosophies and their study approaches <u>Şule Betül Tosuntaş & Tuđba İnci</u> Barriers to technology integration according to prospective teachers</p> | | <p><u>Asuman Seda Saracalođlu & Sevgi Bektaş Bedir</u> Dorm teachers' views on high school dormitories: Problems and solution proposals <u>Ceren Salma & Abdurrahman Şahin</u> An evaluation of the seating arrangements in English language classrooms through multiple perspectives <u>Fahriye Hayırsever & Elif İlhan</u> Students' views, perceptions and expectations about university: Change over years <u>Recep Kahramanođlu & Meliha Gümüştaş</u> Problems related to the transition from double education system to full day education system</p> | | | | | |
| 14:45 – 16:15 | | <p>Panel 3 – Education in different countries: Issues and solutions Room: ATAUM Conference Moderator: Prof. Bernadette Baker Panellists: Cherry Gough, Jonathan Tow, Kirsti Klette</p> | | | | | | | | | |
| 16:15 – 16:30 | | <p>Coffee Break</p> | | | | | | | | | |

16:30 –
18:00

Parallel Session 2 (Day 2: October 10, 2019 Thursday)

| Room: Prof. Haluk Günuğur Moderator: Prof. Süleyman Çelenk Sub-theme: Curriculum and Instruction in Elementary Education | Room: Prof. Füsün Arsava Moderator: Assoc. Prof. Oğuz Gürbüzürk Sub-theme: Curriculum and Instruction in Vocational and Technical Education | Room: ATAUM Conference Moderator: Prof. Asuman Seda Saracaloğlu Sub-theme: Curriculum and Instruction in Higher Education | Room: 1 Moderator: Prof. Adnan Küçüköğlü Sub-theme: Curriculum and Instruction in Higher Education | Room: 2 Moderator: Prof. İsa Korkmaz Sub-theme: Curriculum and Instruction in Higher Education | Room: 3 Moderator: Assoc. Prof. Memet Karakuş Sub-Theme: Curriculum Evaluation |
|--|---|--|--|---|---|
| <p><u>Mustafa Şenel & Birsen Bağceci (EN)</u> How to improve students' creative thinking skills</p> <p><u>Nuriye Batmaz Derer & Yemlina Coşkun (EN)</u> The effect of universal design for learning on metacognitive awareness and self – efficacy beliefs</p> <p><u>Suat Kaya (EN)</u> Evaluation of the 5th grade intensive English language teaching curriculum</p> <p><u>Süleyman Çelenk</u> Primary education reform in 1913-1915 period</p> | <p><u>Abdulkadir Kurt & Erdoğan Köse</u> Examination of sector, academic staff and student expectations related to vocational and technical education</p> <p><u>Yelda Sarıkaya Erdem & Ali Yıldırım (EN)</u> Knowledge bases of effective vocational teachers: A qualitative inquiry into teachers' and students' perceptions</p> <p><u>Neslihan Sözen (EN)</u> An evaluation of the vocational English course at a state vocational high school</p> | <p><u>Halil Kamışlı & Mesut Özönur</u> Determination of behaviour levels of pre-service teacher towards environmental problems</p> <p><u>Ömer Özer (EN)</u> Language policy at a Turkish university: What the faculty have to say</p> <p><u>Manişeh Ghaffari, HanMyrat Sarıyev & Çiğdem Suzan Çardak (EN)</u> Learning English vocabulary on Instagram: A connectivist learning activity at higher education</p> <p><u>Yiğit Savuran</u> An error analysis study on written performances of Turkish as a foreign language students</p> | <p><u>Hasan Güner Berkant & Cihan Mansuroğlu</u> The investigation of teachers' curriculum literacy and reflective thinking trends</p> <p><u>Hasan Güner Berkant & Dildar Özaslan</u> Exploring education faculty students' perceptions towards hidden curriculum</p> <p><u>Ömer Nayci</u> An evaluation about “learning and teaching in higher education in the digital age” course</p> <p><u>Zeynep Koyunlu Ünlü & İlbilge Dökme</u> Difficulties experienced by prospective classroom teachers in engineering design process activities</p> | <p><u>Fatma Karakuş, Emel Çilingir, Ayten İflazoğlu Saban</u> Perceptions of prospective teachers about learning and evaluation processes within the constructivist understanding</p> <p><u>Necdet Aykaç & Özgür Ulubey</u> The reflection of the education received by teachers master's studies their professional development</p> <p><u>Sefa Burak Baysal & Nurdan Kalaycı</u> Determining the reasons for being successful of university students with high academic success</p> <p><u>Yüksel Altun & Berna Baltacı</u> Identification of difficult chemistry topics at high school and university level chemistry curriculum</p> | <p><u>Ersin Türe & Burak Ayçiçek</u> Evaluation of phenomenological studies with teachers in context of Husserl's phenomenological approach</p> <p><u>Muhammed Akıncı & Erdoğan Köse</u> Examination of widely accepted program evaluation approaches and models: A review study</p> <p><u>Murat Kılıç & Nevriye Yazçayır</u> Criteria of curriculum development process</p> <p><u>Mutlu Kılbas & Meltem Çengel Schoville</u> How well problem solving skills predicting attitudes towards coding when some variables are controlled?</p> |

| 16:30 – 18:00 | | | | | | | Parallel Session 2 (Day 2: October 10, 2019 Thursday) | | | | | | |
|--|--|---|--|---|--|--|---|--|--|--|--|--|--|
| <p>Room: Hasan Ali Yücel</p> <p>Moderator: Prof. F. Dilek Gözütok</p> <p>Sub-theme: Curriculum Evaluation</p> | | <p>Room: 4</p> <p>Moderator: Assoc. Prof. Esed Yağcı</p> <p>Sub-theme: Other</p> | | <p>Room: Mustafa Necati</p> <p>Moderator: Prof. Fatma Bıkmaz</p> <p>Sub-theme: Other</p> | | | | | | | | | |
| <p><u>Elif İlhan & Fatih Demir</u> Evaluation of competency-based medical education curriculum in higher education</p> <p><u>Halil Bolat & Fazilet Karakuş</u> Evaluating science and art centers social studies curriculum</p> <p><u>Kısmet Öznur Eyiöl & İbrahim Tuncel</u> Evaluation of elementary school mathematics applications curriculum based on Eisner's educational criticism model</p> <p><u>Zeynep Erden & Saliha Özelmas Kahya</u> The assessment of clothing production technology modular education program for hearing impaired students</p> | | <p><u>Ferhat Bahçeci & Meltem Türker</u> An investigation of counsellor students' perspectives on marriage and premarital counselling</p> <p><u>Serkan Dinçer (EN)</u> The effect of the materials designed based on ARCS model on the attention factor</p> <p><u>Serkan Keleşoğlu</u> Participant opinions on teaching practice counsellors training</p> <p><u>Esin Acar & Melis Çağlayan</u> Examination of classroom environment created by two teachers and the students' social emotional skills</p> | | <p><u>Arif Açıksöz & İlbilge Dökme</u> Teachers' opinions about STEM motivation of students in the context of expectancy-value theory</p> <p><u>Ezgi Sağat & Fazilet Karakuş</u> The effect of STEAM instruction on BİLSEM students' STEAM performance, attitudes, and design-thinking</p> <p><u>Gülten Feryal Gündüz</u> The relationship between students' academic procrastination behaviours and learning styles and parental behaviour</p> <p><u>Yakup Özkan & İlbilge Dökme</u> Investigation of science attitude of Syrian students in Turkey from perspective of science curriculum</p> | | | | | | | | | |
| 18:00 – 19:00 | | | | | | | Special Ceremony | | | | | | |
| 19:30 – 23:00 | | | | | | | Gala Dinner | | | | | | |

DAY 3: OCTOBER 11, 2019 FRIDAY

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|------------------|---|--|--|--|---|--|
| 09:00 – 10:30 | Keynote: Prof. Adil Türkoğlu Current issues in curriculum studies: Urbanization, collaboration, technology, economy, entrepreneurship Room: ATAUM Conference | | | | | |
| 10:30 – 10:45 | Coffee Break | | | | | |
| 10:45 – 12:15 | Panel 4 – The curriculum we want Room: ATAUM Conference Moderator: Prof. Tanju Gürkan Panellists: Burcu Özcan, Dr. Cem Gençoğlu, Ege Kılıç, Prof. Kıymet Selvi | | | | | |
| 12:15 – 13:15 | Lunch | | | | | |
| 13:15 – 14:45 | Parallel Session 1 (Day 3: October 11, 2019 Friday) | | | | | |
| | Room: Hasan Ali Yücel Moderator: Prof. Ayşe Mentiş Taş Sub-theme: Curriculum and Instruction in Elementary Education | Room: Mustafa Necati Moderator: Assist. Prof. Gülçin Tan Şişman Sub-theme: Curriculum and Instruction in Elementary Education | Room: 1 Moderator: Prof. Erten Gökçe Sub-theme: Curriculum and Instruction in Elementary Education | Room: 2 Moderator: Assist. Prof. Nevriye Yazçayır Sub-theme: Curriculum and Instruction in Elementary Education | Room: Prof. Füsün Arsava Moderator: Assoc. Prof. Dilara Demirbulak Sub-theme: Curriculum and Instruction in Secondary Education | Room: 3 Moderator: Assoc. Prof. Canan Koç Sub-Theme: Curriculum and Instruction in Secondary Education |
| | Melek Didin & Koray Kasapoğlu Relationships among seventh graders' achievement goal orientations, learning strategies and achievement in social studies Özlem Kaf & Erol Erdem Examination of scientific studies prepared on social studies curriculum Sevda Koç Akran & Vildan Yıldız Values acquired by the students through social activity module: Student views Sevda Koç Akran & Vildan Yıldız Perceptions of primary school 4 th graders concerning the design skill workshops | Asiye Zeybek & Zeynep Ayvaz Tuncel Students' geometry thinking levels and teachers' views about geometry learning area Gurbet Karakoç & Duygu Gür Erdoğan Teachers' views on the 2018's renewed version of secondary school mathematics curriculum Oğuz Gürbüztürk & Gökhan Cadırlı Investigation of the middle school students' level of anxiety towards mathematics Shiva Shahinpoor & Gülgün Bangır Alpan Evaluation of textbooks in Turkey and Iran in terms of principles of visual design | Aylin Ögüt & Bilge Kuşdemir Kayıran Examination of the mistakes made by primary school students in writing and legibility levels Neşe Kaya & Abdullah Adıgüzel Student opinions regarding English course content on EBA (education information network) Taha Benik & Bilge Kuşdemir Kayıran Study of writing skills and writing speed of primary school first grade students | Birsel Aybek & Serkan Aslan Analysis of the secondary school students' critical thinking virtues in terms of several variables Mustafa Çelebi & Mustafa Özcan Determination of theoretical intervention methods required and needs of psychological counsellors in their institutions Sedef Süer & Behçet Oral Investigation of classroom teachers' views regarding innovative pedagogical practices | Cevdet Epeçan Students' views on the contributions of literature teachers to improve high level thinking skills Eda Yalçın İncik & Tolga İncik Z generation students' expectations for the use of technology in education Gülten Feryal Gündüz & Elif Buğra Kuzu Demir Evaluation of 2017 secondary school ICT course curriculum according to teacher and student views | Özlem Göktaş Opinions of secondary school teachers on the entrance examination for high schools (EEHS) Rabia Sarıca Developing the expectation scale of secondary school students from education: A validity-reliability study Yavuz Çetin & Kerim Gündoğdu Shadow training: A case study for secondary education support and training courses |

13:15 –
14:45

Parallel Session 1 (Day 3: October 11, 2019 Friday)

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| <p>Room: 8 Moderator: Assoc. Prof. Fatma Mızıkacı Sub-theme: Curriculum and Instruction in Higher Education</p> | <p>Room: Prof. Haluk Günüoğur Moderator: Assoc. Prof. Banu Yücel Toy Sub-theme: Curriculum and Instruction in Teacher Education</p> | <p>Room: 4 Moderator: Prof. Melek Çakmak Sub-theme: Curriculum and Instruction in Teacher Education</p> | <p>Room: 5 Moderator: Assoc. Prof. Eda Gürten Sub-theme: Curriculum and Instruction around the World</p> | <p>Room: 6 Moderator: Prof. Erdoğan Köse Sub-theme: Curriculum and Instruction around the World</p> | <p>Room: 7 Moderator: Prof. Gürcan Ültanır Sub-theme: Curriculum Evaluation</p> |
| <p><u>Ayşegül Solar Şekerci & Yeşim Çapa Aydın (EN)</u> Academic writing self-efficacy beliefs of undergraduate students at English medium departments <u>Belgin Özyaydınlı Tanrıverdi</u> Problems related with curriculum and instruction department in Turkey <u>Ece Yolcu</u> Gender equality: A new look at higher education curricula <u>Samet Türer & Abdullah Adıgüzel</u> Evaluation of students' perceptions of school and teacher in terms of TV-series they watch</p> | <p><u>Ayşenur Kuloğlu & Merve Özer</u> Pre-service teachers' views on teaching practice course <u>Ayşenur Kuloğlu, Merve Özer & Fulya Görkem Orhan</u> Pre-service teacher's opinions, critics and suggestions about teaching practice class <u>Buket Turhan Türkkkan & Betül Karaduman</u> Pre-service teachers' views on introduction to education course <u>Tuba Acar Erdol</u> Principles and methods of value education in philosophical thoughts</p> | <p><u>Canan Çakar & Kıymet Selvi</u> Explaining teacher identity: A critical review of the literature <u>Gülçin Zeybek & Hülya Yıldızlı</u> A needs assessment study for the students of the faculty of education <u>Mustafa Yeler & Aytunga Oğuz</u> Investigation of teacher candidates' perceptions of teaching-learning environment and their readiness level for teaching <u>Pınar Kızıllan, Ahmet Güneylı & Onur Hayırlı</u> Unengaged reading activities at village institutes: Why and how?</p> | <p><u>Derya Uysal & Meral Güven</u> Affective barriers in the process of learning English language <u>Hülya Baysal</u> Comparative study of English curriculum in Sweden and Turkey <u>Melis Yeşilpınar Uyar</u> Content analysis of research on school-based curriculum development: A meta-synthesis study <u>Khalid Qolamani (EN)</u> The educational problems in Iraq: (Reality and solutions)</p> | <p><u>Bilge Akıncı & Gürcü Koç Erdamar</u> A content analysis of the studies on flipped classroom implementations around the world <u>Gizem Taşçı, Hacı Sümer, Özge Bilen & Gülenay Kundoğdu</u> Education systems in diverse countries: A comparison <u>Gökhan Ilgaz & Levent Vural</u> Mathematics teachers' views on the curriculum implementation: Findings from TIMSS 2015 <u>Levent Vural, Gökhan Ilgaz & Menekşe Eskici</u> From teacher training program to teaching practices: Based on TALIS 2018</p> | <p><u>Erkan Çer</u> Examination of Turkish curriculum in terms of high-order thinking processes <u>Mehmet Taşpınar & Pınar Bilasa</u> Views of pre-service teachers on summer school (Gazi University Gazi Faculty of Education sample) <u>Meral Solmaz & Levent Deniz</u> The problems and solution offers for Turkish and Turkish culture course in Belgium <u>Mustafa Polat & Cahit Erdem</u> A thematic review of foreign language curriculum evaluation studies</p> |
| <p>Joint Session: Evaluation of the 2018 Elementary National Curricula in Turkey Room: ATAUM Conference Moderator: Prof. Fatma Bıkmaz Sub-theme: Curriculum Evaluation</p> | | | | | |
| <p><u>A. Fulya Soğuksu, Metin Kartal, Gülbahar Yılmaz & Berna Aslan</u> Evaluation of the 2018 elementary national curriculum for English</p> | <p><u>Alper Yetkiner & İlkey Doğan Taş</u> Evaluation of the 2018 elementary national curriculum for life science</p> | <p><u>Ersin Türe & Zülal Uğur Arslan</u> Evaluation of the 2018 elementary national curriculum for mathematics</p> | <p><u>Ece Koçer, Ayşe Gülsüm Akçatepe & Fatma Bıkmaz</u> Evaluation of the 2018 elementary national curriculum for science</p> | <p><u>Canay Demirhan İşcan & Serkan Keleşoğlu</u> Evaluation of the 2018 elementary national curriculum for social studies</p> | <p><u>Bilge Nur Doğan Güldenoğlu, Meryem Hamsi İmrol, Ayşemine Dinçer & M. Cem Babadoğan</u> Evaluation of the 2018 elementary national curriculum for Turkish</p> |

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| 14:45 – 16:15 | <p>Panel 5 – Curriculum evaluation and accreditation in Turkey</p> <p>Room: ATAUM Conference</p> <p>Moderator: Prof. Ahmet Doğanay</p> <p>Penallists: Prof. Ahmet Doğanay, Prof. Mehmet Gültekin, Prof. Nurdan Kalaycı, Prof. Sibel Aksu Yıldırım</p> |
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| 16:15 – 16:30 | Coffee Break |
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| 16:30 – 18:00 | Parallel Session 2 (Day 3: October 11, 2019 Friday) |
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| <p>Room: Prof. Füsün Arsava</p> <p>Moderator: Assist. Prof. Nevriye Yazçayır</p> <p>Sub-theme: Curriculum and Instruction in Elementary Education</p> | <p>Room: Prof. Haluk Günüğür</p> <p>Moderator: Assoc. Prof. Cevdet Epeçayan</p> <p>Sub-theme: Curriculum and Instruction in Elementary Education</p> | <p>Room: 2</p> <p>Moderator: Assist. Prof. Gülçin Tan Şişman</p> <p>Sub-theme: Curriculum and Instruction in Elementary Education</p> | <p>Room: 3</p> <p>Moderator: Assoc. Prof. Gülsen Ünver</p> <p>Sub-theme: Curriculum and Instruction in Teacher Education</p> | <p>Room: 4</p> <p>Moderator: Assoc. Prof. Rüçhan Uz</p> <p>Sub-theme: Curriculum and Instruction in Teacher Education</p> | <p>Room: 5</p> <p>Moderator: Assist. Prof. Suat Pektaş</p> <p>Sub-theme: Curriculum and Instruction in Teacher Education</p> |
| <p>Gökhan Baş & Cihad Şentürk Teachers' perceptions about teaching approaches and classroom management: A relational research</p> <p>İpek Derman & Özge Can Aran Ideal school for students with high-level of success</p> <p>Sükran Tüfekeçi Küçüköğlü & Melike Özyurt Examination of primary school students' use of metacognitive awareness strategies: A comparative case study</p> <p>Uğur Ataseven & Ayşe Mentiş Taş Entrepreneurship: Content analysis of graduate theses in teaching programs, students and class teachers samples</p> | <p>Berkay Çelik & Kerim Gündoğdu Developing an attitude scale towards graphics and animation lesson</p> <p>Muhammed Fatih Alkan, Derya Çölkesen Alkas & Esmâ Emmioğlu Sarıkaya Adaptation of vocational identity scale into Turkish language and culture</p> | <p>Buket Turhan Türkkan, Nihan Arslan Namlı, Betül Karaduman & Memet Karakuş A case study on gender equality education</p> <p>Levent Deniz & Hande İpek Investigation of mathematics anxiety among middle school students</p> <p>Özlem Kaf & Mustafa Türkmenoğlu Examination of the studies related to mathematics curriculum in primary school (1-4th grade)</p> <p>Yonca Tolun Sürbahanlı & Ümit Şimşek An analysis of science course contents in the educational informatics network</p> | <p>Levent Deniz & Tuğçe Koç An investigation of the self-efficacy beliefs of mathematics teachers toward their special field competencies</p> <p>Nuriye Semerci & Ceyda Özçelik Perceptions of teachers on the concept of STEM</p> | <p>Demet Sever & Serenay Albayrak Opinions of social studies teacher candidates on the concept of global citizenship</p> <p>Ferhat Bahçeci, Semih Dikmen & Mustafa Çınar Investigating pedagogical formation students' smartphone addiction in terms of different variables</p> <p>Yeliz Bolat & Sevda Dolapçioğlu Determining the viewpoints of teacher candidates on project preparation and implementation process</p> | <p>Alper Yetkiner Comparison of novice teacher training programs in different countries</p> <p>Hasan Özder & Güner Konedralı Primary teacher education in North and South Cyprus: A comparative research</p> <p>Gülnur Candan Hamurcu & Mustafa Özcan Examining problem solving skill levels of teachers and administrators by various variables</p> <p>Emine Seda Koç A comparative analysis of mother language teaching curricula of Turkey, Singapore and Ireland</p> |

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| | Parallel Session 2 (Day 3: October 11, 2019 Friday) |
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| 16:30 – 18:00 | <p>Room: ATAUM Conference Moderator: Assoc. Prof. Berna Aslan Sub-theme: Curriculum and Instruction in Teacher Education</p> | <p>Room: Hasan Ali Yücel Moderator: Prof. Ahmet Doğanay Sub-theme: Curriculum Studies from Past to Future</p> | <p>Room: 1 Moderator: Assist. Prof. Pelin Taşkın Sub-theme: The Effect of Globalization on Curriculum Studies</p> | <p>Room: 6 Moderator: Assoc. Prof. Esed Yağcı Sub-theme: Measurement and evaluation in curriculum studies</p> | <p>Room: Mustafa Necati Moderator: Assoc. Prof. Dr. Canay Demirhan Işcan Sub-theme: Curriculum Evaluation</p> | <p>Room: 7 Moderator: Assist. Prof. Serkan Keleşoğlu Sub-theme: Curriculum Evaluation</p> |
| | <p>Emine Seda Koç Comparative analysis of the curricula of life sciences course for the years of 2009-2018 Kaan Batı (EN) Developing science teacher candidates' critical writing skills in biology laboratory course Şenol Orakçı, Mehmet Duranlı & Bijen Filiz (EN) Determining 21st century skills level of teacher candidates Ayşemine Dinçer & Fatma Bıkmaz Evaluation of clinical supervision model education to cooperating teachers: Ankara Atatürk High School case</p> | <p>Birsel Aybek & Nihan Arslan Namlı An analysis of postgraduate theses between 2001-2018 within the topic of critical thinking Demet Savruk & Seyfi Kenan On moral development in education through experience: Natural and free human in Rousseau Oğuz Gürbültürk & Büşra Çalışan The evaluation of studies about logical thinking in learning-teaching processes (A meta synthesis study)</p> | <p>Betül Babayığıt & Meral Güven The reflections of multicultural education on the primary education curricula Eda Yalçın İncik Investigation of teachers' lifelong learning tendencies and 21st century teaching skills Muhammed Kuloğlu Is curriculum autonomy possible in Turkey? A qualitative study on teachers' views Şenol Orakçı (EN) Views of teachers related to effects of globalization on educational process</p> | <p>Behçet Oral, Serpil Çelikten & Sedef Süer Investigation of prospective teachers' views regarding the ethics in measurement and evaluation Murat Çırakoğlu & Murat Yalçınkaya Teachers' views on the process of "improving teacher competence in classroom assessment" Serkan Aslan An analysis of the pre-service science teachers' views on complementary measurement and evaluation Cihad Sentürk & Gökhan Baş Classroom Assessment Beliefs of Teachers: A Scale Validity and Reliability Study</p> | <p>Çiğdem Kurt In search of the intercultural in foreign language teacher education graduate programs in Turkey: Doctoral degree (3rd cycle) Hasan Basri Memduhoğlu & Şehnaz Nigar Çelik The evaluation of English language teacher education program in Turkey Müge Canpolat Yanardağ Teaching literature and a matter of autonomy: Intertextuality</p> | <p>Ferhat Bahçeci & Uğur Epçaçan Scrutinizing liking of children level of students in child development and attitudes special education Hülva Altun & Aytunga Oğuz Evaluation of mathematical questions in LGS according to renewed Bloom taxonomy and curriculum Muazzez Öykü Ülker, Esra Kerimoğlu & Şaban Berk How to conduct a metaevaluation: A metaevaluation practice Semra Tican Başaran Problems of contracted pre-school teachers and their recommendations</p> |
| 18:00 – 19:00 | Closing | | | | | |